

Presentation Rubrics- Phase 7

Display board grading rubric:

This is for advanced students only. Board will be graded on both content and neatness of display. **Content must be present, neat, and placed correctly to receive all available points.**

<u>Problem</u> ____ / 5 pts	<u>Title of your project</u> ____ / 5 pts		<u>Results/Table</u> ____ / 10 pts
	<u>Procedures</u> 1... 2... 3... ____ / 5 pts	<u>Materials</u> 1... 2... 3... ____ / 5 pts	
<u>Hypothesis</u> ____ / 10 pts	<u>Variables</u> (Independent and dependent) ____ / 5 pts	<u>Controlled Variables</u> ____ / 5 pts	<u>Conclusion</u> ____ / 10 pts
<u>Abstract</u> ____ / 20 pts	<u>Data</u> Pictures Color Picture: _____ Color Graph: _____ Computer Gen. _____ ____ / 5pts	Graph(s) ____ / 5 pts	<u>Application</u> ____ / 10 pts

Comments: _____

Board Total: ____ / 100

Presentation grading rubric: All students will present their projects to their classmates.

CATEGORY	10	7	4	1
Content	Student shows a full understanding of the scientific method and describes their experiment with details.	Student shows a good understanding of the scientific method and/or describes their experiment well.	Student shows a good understanding of parts of the scientific experiment and/or describes their experiment some.	Student does not seem to understand the scientific method very well and/or gives little information about their project.
Time-Limit	Presentation is 4 minutes long.	Presentation is 3 minutes long.	Presentation is 2 minutes long.	Presentation is less than 2 minutes OR more than 4 minutes.
Posture and Eye Contact	Student stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Student stands up straight and establishes eye contact with everyone in the room during the presentation.	Student sometimes stands up straight and does not always establish eye contact with everyone in the room during the presentation.	Student slouches and/or does not look at people during the presentation.
Speaks Clearly	Student speaks clearly all of the time, and has good volume.	Student speaks clearly all of the time and/or is hard to hear at times.	Student speaks clearly most of the time and/or is hard to hear.	Student often mumbles or cannot be understood.
Presentation Order and Relevance	Entire presentation relates to the scientific method/experiment and their presentation follows the proper sequential order.	Most of the presentation relates to the scientific method/experiment and/or order of presentation is not in proper sequence.	Little of the presentation relates to the scientific method/experiment and/or the order of the presentation is jumbled.	Very little of the presentation relates to the scientific method/experiment and/or no order is evident.

comments

Total points earned out of 50:

Grade: